GURU KASHI UNIVERSITY

Master of Arts in Sociology

Session: 2022-23

Department of Sociology

PROGRAM LEARNING OUTCOMES: After completion of the program, the research scholars will be able to:

- Develop critical, logical and analytical thinking to understand social phenomenon and world around them.
- comprehend the human behavior to create solutions for the public health and safety, cultural, social and environmental considerations
- Engage with conceptual frameworks in Sociology with ease and apply them to their understanding of social issues and in conducting research.
- Enhance the skills, capabilities, techniques to formulate social policies and programs in context of complex social issues
- Apply a scientific outlook and attitudes to understand the human behavior, social issues and phenomena in society.
- Provide necessary insights to develop a rich understanding of sustainability based on environmental sociology.
- Maintain objectivity, and follow social values to imbibe an empathetic understanding of society.
- Interconnect efficiently on complex social issues of multi-cultural communities and with society at large, being able to learn and write reports, documentation, make operative demonstrations.

Programme structure

Semester: 1st							
Sr. No.	**New Course Code**	**Course Name**	**Type of Course**	**L**	**T**	**P**	**No. of Credits**
1	MSO101	Sociological and Anthropological theories	Core	4	0	0	4
2	MSO102	Indian Society	Core	4	0	0	4
3	MSO103	Social change and social problems	Core	4	0	0	4
4	MSO104	Field Survey	Community Outreach	0	0	8	4
5	MSO105	Seminar-I	Research Based Skill	0	0	4	2
Discipline Elective-I (Anyone of the following)							
6	MSO106	Social Stratification and Mobility	Discipline Elective	3	0	0	3
7	MSO107	Population and Society					
Value Added Course							
8	MSO108	Fundamental of Sociology	Value Added Course	1	0	0	1
9	MSO199		MOOC	2	0	0	2
	Total			18	0	8	24

Semester: 2nd							
Sr. No.	**New Course Code**	**Course Name**	**Type of Course**	**L**	**T**	**P**	**No. of Credits**
1.	MSO201	Sociological and Anthropological theories	Core	4	0	0	4
2.	MSO202	Methodology of Social research	Core	4	0	0	4
3.	MSO203	Academic writing	Writing skill	0	0	4	2
4.	MSO204	Seminar-II	Research Based Skill	0	0	4	2
5.	MSO205	Research Proposal	Research Based Skill	0	0	8	4
Discipline Elective-I (Anyone of the following)							
6.	MSO206	Rural Sociology	Discipline Elective	3	0	0	3
7.	MSO207	Urban Sociology					
8.	MSO208	Political Sociology					
9.	MSO209	Sociology of Kinship	Discipline Elective	3	0	0	3
10.	MSO210	Aging Sociology					
11.	MSO299		MOOC	0	0	0	0
	Total			14	0	10	22

				Semester: 3rd			
Sr. No.	New Course Code	Course Name	Type of Course	L	T	P	No. of Credits
1.	MSO301	Sociological and Anthropological theories	Core	4	0	0	4
2.	MSO302	Methodology of Social research	Core	4	0	0	4
3.	MSO303	Field Survey	Community Outreach	0	0	8	4
4.	MSO304	Seminar-III	Skill Based	4	0	0	4
5.	MSO305	Computer Application	Ability Enhancement	1	0	0	1
6.	MSO306	Sociology of Development	Discipline Elective	3	0	0	3
7.	MSO307	Mass media And Popular culture					
8.	MSO308	Gender And Society					
Open Elective Course							
9.			Open Elective	2	0	0	2
10.	MSO399		MOOC	2	0	0	2
		Total		20	0	0	24
Open Elective Courses (For other Departments)							
11.	MSO309	Environment Sociology	Open Elective	2	0	0	2

Semester: 4th							
Sr. No.	New Course Code	Course Name	Type of Course	L	T	P	No. of Credits
1.	MSO401	Dissertation	Research Based Skill	0	0	0	20
2.	MSO402	Sociology of Law	Value Added Course	2	0	0	2
			Total	0	0	0	22

Semester: 1st

	L	T	P	Cr.
Course Title: Sociological and Anthropological Theories-1 **Course Code: MSO101**	4	0	0	4

Total Hours: 60

Course Outcomes: On successful completion of this course, the students will be able to
1. Develop the sociological perspective of the social world around them.
2. Describe the role of theory in building sociological knowledge.
3. Explain the historical and cultural context of development theories
4. Develop an insight on the theories of development.

Course Content

Unit I 13 hours

Sociological Theory: Nature and Types.

Evolutionary Theory: Distinctive features.

Unit II 14 hours

Auguste Comte: Positivism, Law of three stages of society, Hierarchy of sciences.

Herbert Spencer: First Principles and the law of social evolution, Organic analogy.

Lewis Morgan: Unilinear evolutionary theory.

Unit III 17 hours

Action Theory: Distinctive feature

Max Weber: Theory of social action, Ideal type, Verstehen, Protestant ethic and the spirit of capitalism.

Unit IV 16 hours

Vilfredo Pareto: Logical and non-logical action. Residues and derivatives. Circulation of elites.

M.K. Gandhi: Truth and nonviolence. Satyagraha and Sarvodaya.

Transaction Mode:

Lecture/paneldiscussion/teamteachingbypeer/collaborativelearning(o

nline)/Flippedteaching/videobased teaching/Blended learning/

Suggested Readings

- Adams, Bert N. and R. A. Sydie, 2001, Sociological Theory, Pine Forge Press, New Delhi.
- Comte, Auguste, 1853/2009, The Positive Philosophy of Auguste Comte, Vol. 1 & 2, Cambridge University Press, Cambridge (Translated by Martineau H.).
- Comte, Auguste, 1865/2009, A General View of Positivism, Cambridge University Press, Cambridge (Translated by Bridges, J.H.).
- Durkheim, Emile, 1893/1997, The Division of Labour in Society, Free Press, New York. (Translated a. by W. D. Halls).
- Durkheim, Emile, 1895/1964, The Rules of Sociological Method, Free Press, New York (Translated by Sarah A. Solovay and John H. Mueller and Edited by George E.G. Catlin).
- Durkheim, Emile, 1912/2008, The Elementary Forms of Religious Life, Oxford University Press, Oxford (Translated by Carol Cosman).
- Durkheim, Emile, 1951/1979, Suicide: A Study in Sociology, The Free Press, New York (Translated by John A. Spaulding and George Simpson and Edited by George Simpson).
- Edles, L.D. and Scott Appelrouth, 2015, Sociological Theory in the Classical Era: Text and Readings, Sage, New Delhi.
- Judge, Paramjit Singh, 2012, Foundations of Classical Sociological Theory: Functionalism, Conflict and Action, Pearsons, Delhi.
- Marx, Karl and Friedrich Engels, 1848/1969, Manifesto of the Communist Party, Hayes Barton Press.
- Marx, Karl, 1845/1976, The German Ideology, Prometheus Books.
- Turner, J., 1974, The Structure of Sociological Theory, Dorsey Press.
- Weber, Max, 1958/2003, The Protestant Ethic and the Spirit of the Capitalism, Charles Scribner"s Sons, New York, Republished by Dover Publications.
- Weber, Max, 1968/1978, Economy and Society, University of California Press, California (Edited by Guenther Roth and Claus Wittich).

Semester: 1ˢᵗ
Course Title: Indian Society
Course Code: MSO102

L	T	P	Cr.
4	0	0	4

Total Hours: 60

Course Outcomes: On successful completion of this course, the students will be able to:
1. Explain about the rural and urban Indian society.
2. Comprehend the existence of aboriginals, their identical features and problems.
3. Develop the skills to comprehend the changes occurring in the society.
4. Elucidate the ideological and structural bases of Indian society.

Course Content

Unit I   **13 hours**

Indian Society: Ideological bases: Dharma, Karma and Purshartha Structural bases: Varna system Ashrama system.
Caste System: Origin of caste, Features of Caste, Changing Patterns, Critique

Unit II   **14 hours**

Tribes in India: Tribal social organization, Change in tribes, Problems of tribes
Urban India: Urban social organization, Bases of urban social organization, Change in Indian urban society

Unit III   **16 hours**

Indological: Brief introduction to Indological perspective,
G.S. Ghurye: Hindu Society, Caste System,
Dumont: Caste as a system of hierarchy, Notions of purity and pollution,
Structural Functional: Brief introduction to structural-functional perspectives,

M.N.Srinivas: Religion and society among the Coorgs: Structure of Coorg Society, Functions of Coorg religious belief and ritual in relation to Coorg social structure, Concept of Sanskritization.

Unit IV   **17 hours**

Marxist: Brief introduction to Marxist perspective.
A.R. Desai: Relevance of Marxist approach in the Indian context, social background of Indian nationalism.
Subaltern: Brief introduction to the subaltern perspective.
B.R. Ambedkar: Origins of caste, Themes of Dalit liberation and conversion.

Transaction Mode:

Lecture/paneldiscussion/teamteachingbypeer/collaborativelearning(online)/Flippedteaching/videobased teaching/Blended learning/

Suggested Readings

- Ambedkar, B.R., 1948, "The Untouchables: Who Were They and Why They Became Untouchables" in Dr. Babasaheb Ambedkar Writings and Speeches, Volume 7, Education Department, Government of Maharashtra.
- Bailey, F.G., 1959, „For a Sociology of India", Contributions to Indian Sociology, Vol. 3, pp. 88-101.
- Das, Veena (ed.), 2004, Handbook of Indian Sociology. Oxford University Press, New Delhi.
- Desai, A.R., 1976, Social Background of Indian Nationalism, Popular Prakashan, Bombay.
- Dhanagare, D.N., 1993, Themes and Perspectives in Indian Sociology, Rawat Publications, Jaipur. 6. Dube, S.C., 1959, Indian Villages, Routledge & Kegan Paul Limited, London.
- Dumont, L. and D. Pocock, 1960, "For a Sociology of India: A Rejoinder To Dr. Bailey", Contributions to Indian Sociology, Vol. 4, pp. 82-9.
- Dumont, Louis, 1970, Homo-Hierarchicus: Caste System and its Implications, Vikas Publications, Delhi.
- Ghurye, G.S., 1957, Caste and Class in India, Popular Book Depot, Bombay.
- Gupta D. (ed.), 1991, Social Stratification, Oxford University Press, Delhi.
- Kumar, Vivek, 2016, "How Egalitarian is Indian Sociology?", Economic and Political Weekly, Vol. 1, No. 25, pp. 33-39.
- Mukerjee, Ramakrishna, 1979, Sociology of Indian Sociology, Allied Publishers, Bombay.
- Mukherji, D.P., 1958, Diversities, Peoples Publishing House, Delhi.
- Oommen, T.K., 1986, Indian Sociology: Reflections and Interpretations, Popular Prakashan, Bombay.
- Ram, Nandu, 1995, Beyond Ambedkar: Essays on Dalits in India, Har

Anand Publications, New Delhi.

- Singh, Yogendra, 1973, Modernization of Indian Tradition, Rawat Publications, Jaipur.
- Srinivas, M.N., 1952/2003, Religion and Society Among the Coorgs of South India, Oxford University Press.
- Marriot, Mckim, 1955, Village India: Studies in the Little Community, The University of Chicago Press, Chicago.
- Srinivas, M.N., 1970, Social Change in Modern India, California University Press, Berkeley.
- Xaxa, V, 2003, „Tribes in India" in Veena Das ed. Oxford India Companion to Sociology and Social Anthropology (OICSSA). Volume 1 Oxford University Press, Delhi. pp. 373- 408.

Course Title: Social Change Social Problems
Course Code: MSO103

L	T	P	Cr.
4	0	0	4

Total Hours: 60

Course Outcomes: On successful completion of this course, the students will be able to
1. Comprehend the process of socialization and its theories.
2. Describe the concept of social relationship and its contemporary crisis.
3. Elucidate the concept of social stratification.
4. Trace the phenomenon of deviance in society.

Course Content

Unit I   **15 hours**

   Processes of Social Change - Sanskritization, Westernization, Modernization.

   Factors Social Change: Industrialization, Urbanization, Globalization and Education

Unit II   **14 hours**

   Social movements: Definition, Nature, Characteristics and Types.

   Social Movements in India: Peasant, Women's, Backward Classes, Dalit, Ethnic and Tribal.

Unit III   **16 hours**

   Social Problems: Meaning, Causes and Characteristics.

   Theories of Social Problems: Social Disorganization Approach, Value Conflict Approach, Cultural Lag Approach.

Unit IV   **15 hours**

   Population problems- Poverty, Unemployment, problems of the aged, physically challenged; crime; corruption,

Transaction Mode:

Lecture/paneldiscussion/teamteachingbypeer/collaborativelearning(online)/Flippedteaching/videobased teaching/Blended learning/

Suggested Readings

- Ahuja, Ram 1995. Social Problems in India. Jaipur: Rawat . Publications.
- Akers, R.L. & C.C. Sellers 2004 Criminological Theories, Jaipur: Rawat
- Brass, Tom (Ed.) 2013 New Farmers' Movement in India, London: Routledge publications
- Chatopadhyay, Aparajita (Ed.)2013 Poverty and Social Exclusion in India, Jaipur: RawatPublicatons
- McMichael, Philip 2016 Development and Social Change: A Global Perspective, New Delhi: Sage Publications.
- Monterio, J. P. 1996. Corruption: Control of maladminstration, Bombay: MankatalssSahoo,
- Oommen, T.K. (Ed.) (2010) Social Movements: Concerns of Equity and Security, New Delhi: Oxford University Press
- Sahoo, A.K. (ed.) 2015 Sociology of Ageing: A Reader, Jaipur: Rawat Publications
- Sahu, D.R. 2013 Sociology of Social Movements (Studies in Indian Sociology-Vol 6), New Delhi: Sage
- Samantroy, E. & I. Upadhyay 2012 Globalization and Social Change, Jaipur: Rawat publications
- Sethna, M. J. 1966 Socio-legal aspects of anti-social behavior. Bombay: N. M. Tripathi Pvt. Ltd.
- Singer, M & B.S. Cohn (eds.) 2015 Structure and Change in Indian Society, Jaipur: Rawat publications 13. Singh, Sukhdev 2017 Punjabi SamajAteyBadlaav, Patiala:Gracious Books
- Singh, Tarlok 1969: Poverty and Social change, Bombay, Orient Longman.
- Srinivas, M.N. 1972. Social Change in Modern India. New Delhi: Orient Longman.
- Weinstein, Jay 2011 Social Change, Jaipur: Rawat publications.

Course Title: Field Survey
Course Code: MSO104

L	T	P	Cr.
0	0	8	4

Total Hours: 60

After completing the course the learner will be able to:

1. Identify local problems.
2. Design techniques for solutions of identified problems.
3. Evaluate and apply solutions in the local area.
4. Analyze and explore different solutions applicable at regional, national and global level.

- The students will be sent to nearby villages to identify community based problems during first two weeks of the semester.
- They will submit their proposals for project by 3rd week.
- Research Report will be presented through seminar during 10th week of the semester.
- Final evaluation will be conducted during 14th week.

The criteria of evaluation will be:

i.	Significance and feasibility of the problem	10	
ii.	Method and procedure for the Research		10
iii.	Project Report	10	
iv.	VIVA	20	

Total Marks   **50**

Course Title: Seminar-I

Course Code: MSO105

L	T	P	Cr
0	0	4	2

Total Hours30

Course Learning Outcomes

On the completion of the course the students will be able to

1. Identify local problems.
2. Design techniques for solutions of identified problems.
3. Evaluate and apply solutions in the local area.
4. Analyze and explore different solutions applicable at regional, national and global level.

- The students will be sent to nearby villages to identify community based problems during first two weeks of the semester.
- They will submit their proposals for project by 3rd week.
- Research Report will be presented through seminar during 10th week of the semester.
- Final evaluation will be conducted during 14th week.

The criteria of evaluation will be:

v.	Significance and feasibility of the problem	10
vi.	Method and procedure for the Research	10
vii.	Project Report	10
viii.	VIVA	20
	Total Marks	**50**

Semester: 1st

Course Title: Social Stratification and Mobility
Course Code: MSO106

L	T	P	Cr.
3	0	0	3

Total Hours: 45

Course Outcomes: On successful completion of this course, the students will be able to:
1. Compare and contrast the various theories, principles, and empirical aspects of social stratification
2. Summarize the various perspectives to understand the forms, patterns and processes associated with social stratification
3. Analyze the processes of social mobility.
4.

Content

Unit I   11hours

Social Stratification: Meaning and Definition
Social equality and inequality–the idea of stratification   Hierarchy and difference   Open and Closed systems   Power and Domination   Social capital
Social stratification and the idea of citizenship.

Unit II   12 hours

Theoretical Approaches to Social Stratification
Functional Theory: Davis and Moore; Critique   Conflict Theory: Karl Marx, Multidimensional Theory: Max Weber

Unit III   11 hours

Social Stratification in Indian Society
Caste, Class, Gender, Ethnicity, Tribe

Unit IV   11hours

Mobility and Stratification

The concept of Social Mobility, Types of Social Mobility Social Mobility and Social Exclusion

Transaction Mode:

Lecture/panel discussion/team teaching by peer/collaborative learning (online)/ Flipped teaching/video based teaching/Blended learning/

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Suggested Readings:

- Bendix, R. and S.M.Lipset,1966, *Class, status and Power*, Free Press, New York.
- Brass, Paul, 1991,Ethnicity and Nationalism: Theory and Comparison, Sage Publication.
- Chakravarti,Uma, 2003,GenderingCaste:ThroughaFeministLens,Stree.
- Crompton Rosemary and MichaelManned.,1986,*GenderandStratification*.Cambridge
- Dahrendorf, R.,1959, *Class and Class Conflict in Industrial Society*, Stanford University Press, CA
- Davis, K. and W.E. Moore, 1945. "Some Principles of Stratification", *American Sociological Review*, Vol. 10, No. 2.
- Giddens,A.,1980,TheClass Structure of the Advanced Societies .Unwin, London.
- Gupta D. ed., 1991, *Social Stratification*, Oxford University Press, Delhi.
- Gupta,Dipankar(ed.), 1991, *Social Stratification*, Oxford University Press, New Delhi.
- Haimendorf , C., 1982, *Tribes of India: The Struggle for Survival,* University of California Press.
- Marshall,T.H.,1950,*Citizenship and Social Class*. Cambridge University Press, Cambridge (essay on citizenship).
- Sen, Amartya, 2004, Social Exclusion: Concept, Application and Scrutiny, Critical Quest, New Delhi..
- SorokinP.A.1927,*SocialMobility*,Harper,New York.
- Srinivas, M.N. 1994 The Dominant Caste and Other Essays, Oxford University Press, Delhi
- Tumin, Melvin, 1987, Social Stratification: The Forms and Functions of Inequality, Prentice Hall of India, New Delhi.
- WeberM,1948,*FromMax Weber*eds. H.Gerth and C.Wrigh tMills. London: Routledge and Kegan Paul.
- Weber, Max,1978, *Economy and Society*, University of California Press, Berkeley.
- Wiener, M., 1978, *Sons of the Soil: Migration and Ethnic Conflict in India*, Princeton University Press, Princeton.
- Xaxa, V, 2003, 'Tribes in India' in Veena Das ed. *Oxford India Companion to Sociology and Social Anthropology* (OICSSA). Volume 1 Oxford University Press, Delhi. pp. 373-408.
- Yinger,J.M.,1994, *Ethnicity: Source of Conflict,* State University of New York

Semester: 1st

Course Title: Population and Society
Course Code: MSO107

L	T	P	Cr.
3	0	0	3

Total Hours: 45

Course Outcomes: On successful completion of this course, the students will be able to:
1. Analyze the inter-linkages between population size, growth, composition and quality of population with societal components.
2. Evaluate population policies of various countries in a comparative framework.

Unit I   **10 hours**

Social Demography and Population:
Nature and Scope of Population Studies   Sources of Demographic Data: Census and Sample Surveys
Theories of Population Growth: Malthus, and Demographic Transition

Unit II   **8 hours**

Theories of Population Growth- Malthus**,** Demographic Transition

Unit III   **14 hours**

Age-Sex Composition- Factors affecting and consequences of age-sex composition**,** Fertility & Measurement of fertility**,** Mortality &Measures of mortality**,** Theories of migration**,** Types of migration

Unit IV   **13 hours**

Distribution of Population and Population Policy: Population Growth and Economic Development**,** Population Composition of India and Population Policy

Transaction Mode:

Lecture/Demonstration/Seminar/GroupDiscussion/Tutorial/E-learning/Flippedteaching/videobasedteaching/Blended learning.

Suggested Readings:
- Bogue,D.J.,1969,PrinciplesofDemography,JohnWiley, New York.
- Cox, P.K.,1970, Demography, Cambridge University Press, Cambridge.
- Haq,Ehsanul, 2007,Sociology of Population, MacMillan, New Delhi.
- Heer, David M.,1975,Society and Population, Prentice Hall, Englewood Cliff.

- Daugherty, H.G. and K.C.W.Kammeyer,1995, An Introduction to Population, The Guilford Press, New York.
- Matras,J.,1977, Introduction to Population: A Sociological Approach , Prentice Hall, New Jersey.
- Premi, M.K. etal.,2003, Social Demography, Jawahar Publications, New Delhi.
- Sandhu, Jasmeet, 1996, Sociology of Fertility, Rawat Publications, Jaipur.
- Thompson, W.S. and David T. Lewis, 1965. Population Problems, McGraw Hill, New York.

Course Title: Fundamental of sociology
Course Code: MSO108

L	T	P	Cr.
1	0	0	1

Total Hours: 15

Course Outcomes: On successful completion of this course, the students will be able to:
1. Comprehend the nature and scope of sociology
2. Elucidate the concept of social process and social stratification
3. Describe the concept of marriage and family
4. Explain the concept of kinship, social system and social deviance

Course Content

Unit I   **5 hours**

Sociology: Emergence, Nature and Scope; Relationship of Sociology with other Social Sciences with focus on Political Science, Psychology History and economics, Culture

Unit II   **3 hours**

Social Processes: Associative: co-operation, accommodation and assimilation, Dis-associative: competition, conflict.

Unit III   **4 hours**

Social Institutions: Marriage and Family (functions, types and changes), Kinship (functions & basic terminology)

Unit IV   **3 hours**

Social System: Meaning and its elements, Status and Role, Role conflict.

Transaction Mode:

Lecture/paneldiscussion/teamteachingbypeer/collaborativelearning(online)/Flippedteaching/videobased teaching/Blended learning/

Suggested Readings:

- Argyle, M and Monika (1990). *The Anatomy of Relationships.* London: Henderson Penguin.

- Bendix, B and Lipset (1966). *Stratification in Comparative Perspectives.* London: Routledge and Kegan Paul.

- Benokraitis, N.V (2005) *Marriages & Families: Changes, Choices & Constraints.* New Delhi: PHI

- Bottomore, T.B. 1972 *Sociology: A Guide to Problems and Literature.* Delhi: Blackie and Sons

- Davis, Kingsley. 1953 *Human Society.* London: Macmillan.

- Duck, Steve 1986 *Human Relationships.* New Delhi: Sage Publications

- Duck, Steve 1999 *Relating to Others.* Buckingham: Open University Press.

- Giddens, Anthony 1990 *Sociology.* Cambridge: Polity Press.

- Gillin, J.L. and J.P. Gillin 1953 *Cultural Sociology.* London: Macmillan.

- Gisbert, P.S.J. 1993 *Fundamentals of Sociology.* Bombay: Orient Longman.

- Haralambos, M. 1980 *Sociology: Themes and Perspectives.* London: Oxford University Press. 12. Inkles, Alex 1987 *What is Sociology?* New Delhi: Prentice Hall of India.

- Johnson, Harry M. 1970 *Sociology: A Systematic Introduction.* New Delhi: Allied Publishers Pvt. Ltd. 15. Jayaram, N. 1988 *Introductory Sociology.* Madras: Macmillan India.

- Mair, Lucy. 1972 *An Introduction to Social Anthropology.* London: Oxford Clarendon Press.

- Majumdar, D.N.& 1956 *An Introduction to Social Anthropology.* Madan T.N. Bombay: Asia Publishing House.

- Schaefer, Richard T. 1999 *Sociology.* New Delhi: Tata Mac Graw- Hill

Semester: 2ⁿᵈ

 Course Title: Sociological and Anthropological Theories II
Course Code: MSO201

L	T	P	Cr.
4	0	0	4

Total Hours: 60

Course Outcomes: On successful completion of this course, the students will be able to
1. Elucidate the distinctive features of Marxist and non-Marxist theories
2. Review the contributions of conflict theorists
3. Develop the sociological critique of Marx
4. Visualize society from the theoretical perspectives

Course Content

Unit I   14 hours

Conflict Theory: Distinctive features. Marxist and Non-Marxist Theories. Karl Marx: Materialist interpretation of history. Class and class struggle.
          Alienation.

Unit II   15hours

Ralf Dahrendorf: Sociological critique of Marx. Social Structure. Conflict groups.
George Simmel: Theory of Social conflict.

Unit III   16 hours

Western Marxism and Critical Theory, Distinctive features.

Jurgen Habermas: Systematically distorted communication. Problems of legitimation in late capitalism.

Unit IV   13 hours

Louis Althusser: Structure in dominance. Contradiction and over-determination.

Transaction Mode:

Lecture/paneldiscussion/teamteachingbypeer/collaborativelearning(online)/Flippedteaching/videobased teaching/Blended learning/

Suggested Readings:

- Althusser, Louis 1977. *For Marx.* London: Verso.
- Bottomore, T.B. and Rubel, M. (eds.) 1975. *Karl Marx: Selected Writings in Sociology & Social Philosophy.*London: Verso

- Connerton, Paul. 1976. *Critical Sociology: Selected Readings*. Harmondsworth: Pengium

- Fletcher, R. 1971. *The Making of Sociology* (vols. I and II).. London: Nelson.

- Giddens, A. 1971. *Capitalism and Modern Social Theory*. Cambridge: Cambridge University Press.

- Jammu, P.S. and Bhatnagar, G.S. (eds.) 1990. *SamajVigyanikSidhant*. Patiala: Punjabi University.

- Judge, Paramjeet Singh 1998. *SamajVigyanakDrishtikonateySidhant*. Patiala: Punjabi University.

- McLellan, David 1974. *Karl Marx: His Life and Thought*. London: MacMillan.

- Simmel, Georg. 1955. *Conflict and the Web of Group Affiliations*. New York: Free Press.

- Turner, J. 1978. *The Structure of Sociological Theory*. Home-woods, Illinois: The Dorsey Press.

- Zeitlin, I.M. 1969. *Ideology and the Development of Sociological Theory*. Delhi: Prentice-Hall.

- Dahrendorf, R. 1959. *Class and Class Conflict in Industrial Society*. London: Routledge and Kegan.

Semester: 2nd

Course Title: Methodology of Social Research
Course Code: MSO202

L	T	P	Cr.
4	0	0	4

Total Hours: 60

Course Outcomes: On successful completion of this course, the students will be able to
1. Comprehend the tools of data analysis.
2. Distinguish between quantitative and qualitative research methodology
3. Use statistical methods in social research
4. Develop the skill of report writing

Unit I 13

hours

Tools of data analysis: Sociometry. Scaling techniques, Bogardus, Likert &Thurstone scales. Reliability& Validity in scaling

Unit II **14 hours**

Data Analysis: Editing, Coding &Tabulation.
Quantitative and qualitative research.

Unit III **17 hours**

Statistics: uses and abuses in social research. Presentation of analysis, including charts and graphs,
Measures of central tendencies: Mean, median, mode. Dispersion: Standard deviation, Correlation, Chi-square

Unit IV **16 hours**

Report writing: Qualities of a research report, discussing the review material, quoting references, formatting bibliography. Report writing using MS Word.

Transaction Mode:

Lecture/paneldiscussion/teamteachingbypeer/collaborativelearning(o nline)/Flippedteaching/videobased teaching/Blended learning/

Suggested Readings:

- Bhargava, Rajeev, 1992, Individualism in Social Sciences: Forms and Limits of a Methodology, Oxford University Press.

- Beteille, Andre, 1975, Six Essays in Comparative Sociology, New Delhi, Oxford University Press. 3. Cohn, Bernard, 1996, Colonialism and Its Forms of Knowledge – The British in India, New Jersey, Princeton University Press.

- Dube, Saurabh, 2008, Historical Anthropology, New Delhi, Oxford University Press.

- Feyerabend, Paul 1987, Farewell to Reason, Verso, London.

- Feyerabend., Paul, 1975, Against Method, Humanities Press.

- Gellner, E. 1985,Relativism and the Social Sciences, Cambridge University Press, Cambridge.

- Giddens, A, 1976, New Rules of Sociological Method, Hutchison.

- Giri, Ananta Kumar, 2004, Creative Social Research Rethinking Theories

and Methods, Vistaar, New Delhi.

- Menon, Nivedita, 2012, Seeing Like a Feminist, New Delhi, Penguin.

- Geertz, Clifford, 1973, The Interpretation of Cultures, Basic Books, USA.

- Jenks, Chris (ed), 1998, Core Sociological Dichotomies, Sage, New Delhi.

- Kuhn, Thomas, 1970, The Structure of Scientific Revolutions, University of Chicago Press.

- Popper, Karl, 1959/2002, The Logic of Scientific Discovery, Routledge, New York.

- Srivastava, V.K., 2005, Methodology and Fieldwork, Oxford University Press, New Delhi.

- Bloch, Marc, 1963/2004, The Historian's Craft, Manchester University Press, UK.

- Carr, E. H, 1967/2008, What is History?, Penguin

Semester: 2ⁿᵈ

Course Title: Academic Writing	L	T	P	Cr
Course Code: MSO203	2	0	0	2

Total Hours 30

Course Learning Outcomes

On the completion of the course the students will be able to

1. Communicate effectively.
2. Evaluate arguments and evidence critically.
3. Demonstrate understanding of contemporary social and ethical issues.
4. Participate in democratic society as informed and civically engaged citizens.

UNIT I   **12hours**

1. Meaning of Academic Writing, Purpose of Academic Writing, Features of Academic Writing, and Types of Academic Writing.

2. Literature review: Introduction, Source of literature, Process of literature review, Online literature databases; Literature management tools

UNIT II   8hours

3. Art of Using Language in Academic Writing,

4. Use of Writing Art, Accuracy in Academic Writing.

UNIT III   7hours

5. Use of Suitable Sources, Developing Critical Approaches

6. Use of Academic Writing Ethics

UNIT IV   3hours

7. Fining key points and note-making, paraphrasing, summarizing, references and quotations

8. Proof reading and editing the Academic Writing

Course Title: Seminar-II

Course Code: MSO204

L	T	P	Cr
0	0	4	2

Total Hours30

Course Learning Outcomes

On the completion of the course the students will be able to

5. Identify local problems.

6. Design techniques for solutions of identified problems.

7. Evaluate and apply solutions in the local area.

8. Analyze and explore different solutions applicable at regional, national and global level.

- The students will be sent to nearby villages to identify community based problems during first two weeks of the semester.
- They will submit their proposals for project by 3ʳᵈ week.

- Research Report will be presented through seminar during 10th week of the semester.
- Final evaluation will be conducted during 14th week.

The criteria of evaluation will be:

ix.	Significance and feasibility of the problem	10
x.	Method and procedure for the Research	10
xi.	Project Report	10
xii.	VIVA	20
	Total Marks	**50**

Semester: 2nd

Course Title: Research Proposal	L	T	P	Cr
Course Code: MSO205	2	0	0	2

Total Hours 30

Course Learning Outcomes

On the completion of the course the students will be able to

1. Communicate effectively.
2. Evaluate arguments and evidence critically.
3. Demonstrate understanding of contemporary social and ethical issues.
4. Participate in democratic society as informed and civically engaged citizens.

Course Content

Research Proposal Project This course assigns a proposal project in which you will develop a 5 to 7-page paper that will take the shape of a dissertation proposal. This project is essentially a dissertation Chapter 1.

The purpose of this project is to help the student think about research problems and their connections to the various methodological issues that we will study. This course will also help you to begin to consider a theory with which to analyze content.

An initial draft will be the outline for this proposal project. In the final draft, you will address ideas about studying your topic from either a qualitative and quantitative methods. A mixed methods proposal will not be accepted. At the end of the semester you will have a proposal defense presentation. This presentation will be timed and will last between 8 to 10 minutes. A template for the presentation will be provided.

The criteria of evaluation will be:

xiii.	Significance and feasibility of the problem	10
xiv.	Method and procedure for the Research	10
xv.	Project Report	10
xvi.	VIVA	20
	Total Marks	**50**

<div align="center">

Semester: 2nd

</div>

Course Title: Rural Sociology
Course Code: MSO206

L	T	P	Cr.
3	0	0	3

Total Hours: 45

Course Outcomes: On successful completion of this course, the students will be able to

1	Develop an understanding on rural society.
2	Recognize the features of rural social structure.
3	Describe the rural political structure.
4	Discuss the rural development programs

<div align="center">

Course Content

</div>

Unit I 13 hours

Rural Sociology: Importance, origin and development, Rural-Urban differences.

Rural Society in India: Basic characteristics of peasant society, Agrarian class structure.

Unit II   **16 hours**

Rural Social Structure: Caste structure in rural set-up, inter-caste relations-Jajmani   system.
Rural Economic Structure: Land reforms and impact. Green Revolution-Causes &
        Consequences

Unit III   **15 hours**

Rural Political Structure-I: Constitutional Panchayats-structure and functions 73rd Constitutional Amendment, Faction.
Rural Political Structure-II: Empowerment of women through Panchayats.

Unit IV   **16 hours**

Rural development-I: Programs-CDP, IRDP, MNREGA.
Rural development-II: Cooperatives and Rural Indebtedness.

Transaction Mode:

Lecture/paneldiscussion/teamteachingbypeer/collaborativelearning(online)/Flippedteaching/videobased teaching/Blended learning/

Suggested Readings:
- Beteille, Andre 1974 :*Studies in Agrarian Social Structure*, New Delhi : Oxford University Press.

- Beteille, Andre 1996 :*Caste, Class and Power*, Delhi : Oxford University Press.

- Birinder Pal Singh 2005 :*Some Comments on the Future of Rural Development in India*, Gandhi Marg, 4. Darling, M. L. 1978 :*Punjab Peasant in Prosperity and Debt*, Delhi : Rana PartapBagh.

- Desai, A. R. 1978 :*Rural Sociology in India*, Bombay : Popular Prakashan Pvt. Ltd.

- Desai, Vasant 1988 :*Rural Development* (Vol. I to VI), New Delhi : Himalaya Publishing House.

- Doshi, S. L. 1999 :*Rural Sociology*, New Delhi : Rawat Publications.

- Fuller, Christopher 1996 :*Caste Today*, Delhi : Oxford University Press.

- Jammu, P. S. 1974 : *Changing Social Structure in Rural Punjab,* New Delhi : Sterling Publishers.
- Jammu, P. S. 2007 : *JaatParnali Ate Punjabi Samaj,* New Delhi : Sterling Publication.
- Krishanamurthy2000 : *Rural Development : Challenges and Opportunities,* Jaipur : Rawat Publication.
- Marriott, Mckim1969 : *Village India : Studies in Little Community,* Chicago : University of Chicago Press.
- Maheshwari, S. R. 1995 : *Rural Development in India,* New Delhi : Sage.
- Punit, A. E. 1978 : *Social Systems in Rural India,* New Delhi : Sterling Publication.
- Shanin, Teodor (ed.) 1971 : *Peasants and Peasant Societies,* Penguin Books Ltd.
- Sharma, K. L. 1997 : *Rural Society in India,* Jaipur : Rawat Publication.
- Sharma, M. L. 1999 *: Land Reforms in India,* New Delhi : Ajanta Publications.

 Course Title: Urban Sociology
Course Code: MSO207

L	T	P	Cr.
3	0	0	3

Total Hours: 45

Course Outcomes: On successful completion of this course, the students will be able to

1. Explore the historical perspectives in the context of urbanization.
2. Outline the major approaches related to urban society.
3. Contrast the theories of urban structures.
4. Evaluate the urban development and allied processes in the context of Indian society.

Course Content

Unit I   **hours 10**

Definition–origin and scope of urban sociology–rural–urban differences– rural
Urban typology study of urban sociology in India–culturalists and structuralist approaches.
Urbanism and urbanization: concept of urban, urban locality – urban agglomeration urbanism – urbanism as a way of life.

Unit II   **hours 13**
Urbanization: Definition–Process-Impacts of urbanization on family, religion and caste – empirical social consequences of urbanization - Sub- urbanization – over-urbanization.
Urban Ecology: Definition–Elementsofecology–Ecologicaltheories–Factorialecology– Social area analysis – Social indicators Movement.
Growth of Cities: Pre–industrial and industrial cities**,** City:-Definition – causes for the growth of cities. Types of cities –metropolis – megalopolis – rural urbanization – conurbation.

Unit III   **hours 11**
Urban problems: Crime – juvenile delinquency – beggary – alcoholism and drug addiction poverty and unemployment – housing and slums – pollution – water supply – urban development policies.

Unit IV   **hours 1**

1Town Planning: Meaning–Objectives–Principles–Necessity of Town Planning of Growth of towns, satellite growth, forms of town planning – planning of the modern town.

Transaction Mode:

Lecture/paneldiscussion/teamteachingbypeer/collaborativelearning(online)/Flippedteaching/videobased teaching/Blended learning/

Suggested Readings:

- William. G. Flanagan   , Urban sociology images and structure., Allyn and bacon , Baston.
- J.R. Mellor, Urban Sociology in an unurbanised society. Routledge & Kegan Paul – London.
- N.JayaBalan, Urban Sociology, Atlantic publishers and distributors – Delhi
- Odeyas. D. Heggade   Urban Development in India, Mohit publishers and distributors – Delhi
- Ram Ahuja, Social problems in India Rawat publications – N.Delhi
- C.N.Sankar Rao, Sociology – S. Chand & Co – N. Delhi
- DC. Bhatta charya   – Vijoya publishing house, Kolkata.
- Rajendra K. Sharma, Urban Sociology Alantic Publishers and Distributors New Delhi

Semester: 2nd

Course Title: Political Sociology
Course Code: MSO208

L	T	P	Cr.
3	0	0	3

Total Hours: 45

Course Outcomes: On successful completion of this course, the students will be able to

1. Compare and contrast the theoretical and conceptual Issues, as well as case studies, pertaining political system sand political institutions.
2. Summarize contemporary debates in the field of political sociology.
3. Critically analyze the political processes in the Indian polity.

Unit I   **13 hours**

Origin and growth of political sociology, Definition, nature and scope; founders –Karl Mark and Max Weber – their contributions. Meaning of political systems.

Unit II   **17 hours**

Aristotle's classification of political systems; Theocratic, Monarchical,

Democratic and Totalitarian systems and their relative merits and demerits. Meaning and types, characteristics of power, distribution of power, various theories of political elites, authority– different ways of acquiring legitimacy

Unit III   14 hours

Meaning and dimensions of political culture, meaning and types of political socialization, agencies of political socialization and their role.

Unit IV   16 hours

Political Participation – Meaning and Types, Political Apathy, Psychological, Social, and Political determinants of participation, Political parties–features and functions, structures of political parties, meaning of pressure groups and their relationship with political parties, types of pressure groups and their role.

Transaction Mode:

Lecture/paneldiscussion/teamteachingbypeer/collaborativelearning(online)/Flippedteaching/videobased teaching/Blended learning/

Suggested Readings:

o   Bottomore, T.B., 1979, Political Sociology, OUP, New Delhi.
o   Collins, R., 1988, „A Comparative Approach to Political Sociology," in Bendex, R. (ed.) State and Society, University of California Press, Berkeley
o   Cox, Robert W, 1991, "Real Socialism" in historical perspective". In Communist Regimes the Aftermath Socialist Register. Vol. 27: 169-193.
•   Dahrendorf, R, 1968, Essays in the Theory of Society. London: Routledge & Kegan Paul. (Chapters 4 and 5)
•   Fortes, M. and E. E. Evans-Pritchard (eds.), 1940, African Political Systems. Oxford University Press, London
•   Foucault, M, 1991, „Governmentality," in Buchell, G., C. Gordon and P. Miller. (eds.).The Foucault Effect: Studies in Governmentality, University of Chicago Press, Chicago. (87-104).
•   Foucault, M. 2010, „The Subject and Power," in Nash, K. (ed.). Contemporary Political Sociology: Globalization, Politics and Power, WileyBlackwell, UK.
•   Gluckman, M. 1965. Politics, Law and Ritual in Tribal Society, Basil Blackwell, Oxford.
•   Hicks, A.M, T. Janoski and M.A. Schwartz. 2005. The Handbook of Political Sociology: States, Civil Societies and Globalization. Cambridge

University Press, Cambridge
- Kaviraj, Sudipta, 1997, Politics in India, OUP, New Delhi
- Kumar Anand, 2000, Nation Building in India, New Delhi, Radiant
- Kumar, Anand, (ed.), 2013, Political Sociology of India, Sage, New Delhi
- Marshall, T.H. 1964. Class, Citizenship and Social Development. University of Chicago Press, Chicago.
- Miliband, R. 1973. The State in Capitalist Society. Quartet Books, London
- Mills, C.W. 1956. The Power Elite. Oxford University Press, New York
- Pareto, V. 1985. The Mind and Society. Dover Publications, New York.
- Parsons, T. 1966 (2nd edition). „On the Concept of Political Power," in Bendix, R. and S.M. Lipset (eds.): Class, Status and Power, Routledge & Kegan Paul, London
- Rudolph, Susanne Hoeber and Lloyd Rudolph, 1967, The Modernity of Tradition: Political Development in India, University of Chicago Press Chicago,
- Runciman, W.G. 1963, Social Science and Political Theory. Cambridge University Press, Cambridge
- Shah, Ghanshyam (ed.), 2004, Social Movements in India: A Review of Literature, second edition, New Delhi, Sage Publications
- Sharma, B.D.1989, Webs of Poverty, Sahyog, New Delhi.
- Srinivas, M.N, 1998 ,Caste-Its Twentieth Century Avatar, Penguin , New Delhi.
- Srinivas, M.N., 1962, Social Change in India, Asia Pub. House, Bombay.
- Weber, M. 1978. Economy and Society. Berkeley: University of California Press.
- Weber, M. 1948. „Politics as a Vocation," in Gerth, H. H. and C.W. Mills (eds.). From Max Weber: Essays in Sociology, Routledge & Kegan Paul, London.

Course Title: Sociology of Kinship
Course Code: MSO209

L	T	P	Cr.
3	0	0	3

Total Hours: 45

Course Outcomes: On successful completion of this course, the students will be able to:
1   Comprehend the nature and scope of Kinship.
2   Elucidate the concept of Alliance
3   Analyze the developmental cycle in north Indian family.
4   Describe Kinship terminological systems.

Course Content

Unit I   **11 hours**

Kinship: Meaning, nature and scope. Approaches to study of kinship: Evolutionary, structural functional and structural,

Unit II   **13 hours**
Concept of descent; decent systems: Unilineal, double-unilineal, non-unilineal, patrilineal and matrilineal. Concept of Alliance, Alliance theories, Descent and Alliance controversy.

Unit III   **11 hours**

Incest taboos and exogamy, Domestic group and developmental cycle, Developmental cycle in north Indian family, Kinship terminology and terminological systems.

Unit IV   **10 hours**

Punjabi kinship and Punjabi kinship terminology.

Transaction Mode:

Lecture/paneldiscussion/teamteachingbypeer/collaborativelearning(online)/Flippedteaching/videobased teaching/Blended learning/

Suggested Readings:
- Barnes, J. A. 1971 *Three Styles in the Study of Kinship*, London

- TavsitockDube, Leela 1974 *Sociology of Kinship: An Analytical Survey of Literature*, Bombay, Popular Prakashan
- Fortes, M. 1970 *Time and Social Structure and Other Essays*, London. AthlonePress.
- Robin 1967 *Kinship and Marriage: An Anthropological Perspective*, Harmondsworth, Penguin Books Ltd.
- Goody, Jack (ed.) 1971 *Kinship, Harmondsworth,* Penguin Books Ltd.
- Keesing, R. M. 1975 *Kin groups and Social Structure*, New York, Holt Rinehart and Winston
- Schneider, D. 1965 *American Kinship: A Cultural Account*, London,
- Tavistock Shah, A. M. 1974 *the Household Dimension of the Family in India*, Berkeley, University of California Press Uberoi,
- Patrica (ed.) 1993 *Family, Kinship and Marriage in India*, N. Delhi, Oxford University Press

Semester: 2ⁿᵈ

Course Title: Sociology of Aging
Course Code: MSO210

L	T	P	Cr.
3	0	0	3

Total Hours: 45

Course Outcomes: On successful completion of this course, the students will be able to:
1. Comprehend the scope, trends and significance of sociology of aging.
2. Elucidate the traditional ways of accommodating the aged population in the main streams of family and community life
3. Describe the theoretical and sociological perspective on aging
4. Trace the government interventions and support systems for the elderly

Course Content

Unit I   **12 hours**

The scope and significance of sociology of aging.

Trends of increasing aging population in different societies. Factors responsible for the same.
Social, economic and political implications of aging population for developed and developing societies.

Unit II   10 hours

Theoretical and sociological perspective on aging.
Aged – their status and treatment they get in traditional Hindu Society.

Unit III   11 hours

Problems of the elderly: Economic problems and social problems.
Physical problems and leisure time problems.

Unit IV   11 hours

Family and the aged in the urban and rural settings.
Policies of the Government with regard to aged. Support systems for the elderly: Family, community and state level.

Transaction Mode:

Lecture/paneldiscussion/teamteachingbypeer/collaborativelearning(online)/Flippedteaching/videobased teaching/Blended learning/

Suggested Readings:
- Bali, Arun, (2001): Care *of the Elderly in India Changing Configurations,* Indian Institute of Advanced Study, Shimla.

- National Sample Survey Organization. Socio-economic profile of the aged person. 2nd Round (July 1986-June 1987) No. 367. Revised Report, New Delhi: Department of statistics, September 1989.

- Siva Raju, S. 2000: "*Ageing in India: An Overview", in 'Gerontological Social Work in India',* Murli Desai and Siva Raju (Eds.), Delhi, B. R. Publishing Co

- Siva Raju, S. 2004: *"Profile of Elderly and Organisations Working for their Care: A Study in Mumbai", Family Welfare Agency,* Mumbai (Mimeo)

- Vijay Kumar, S. 2000: "Social Security in Indian Context", cited in Vijay

- Kumar, S. 2003: *"Economic Security for the Elderly in India: An Overview",* An Aging India: Perspectives, Prospects and Policies, The Haworth Press

p.45-65, New York.

- Subrahmanya, R.K.A. (199.) *Income security for the elderly in India. BOLD,* Quarterly Journal of INIA (UN). 4 (2)

Course Title: Sociological and Anthropological theories III
Course Code: MSO301

L	T	P	Cr.
4	0	0	4

Total Hours: 60

Course Outcomes: On successful completion of this course, students will be able to
1. Develop an insight on the structural-functional approach.
2. Elucidate the rules of sociological methods.
3. Analyze the basic social system models.
4. Comprehend the social structure through sociological perspectives.

Course Content

Unit I   **14 hours**

Structural-Functional Approaches: Distinctive features.
Emile Durkheim: Concepts of social facts and collective representations; Nature of society; the rules of sociological method; Studies of division of labour, Suicide.

Unit II   **14 hours**

Talcott Parsons: Action frame of reference; Action system and social system; AGIL and Pattern variables. R. K. Merton: Theories of the middle range and Manifest and Latent functions.

Unit III   **16 hours**

A.R. Radcliffe-Brown: Social process and social system; Concepts of social structure, Structural form and social function.
Malinowski: Malinowski's biological functionalism; Theory of culture: Needs - institutions – culture scheme.

Unit IV   **16 hours**

Levi-Strauss: Fundamentals of Levi-Strauss' structuralism; Structure, Model and Empirical reality.
A. Giddens: Structuration Theory

Transaction Mode:

Lecture/paneldiscussion/teamteachingbypeer/collaborativelearning(o

nline)/Flippedteaching/videobased teaching/Blended learning/

Suggested Readings:

- Benaff, M. 1998 :*Levi-Strauss and the making of Structural Anthropology*, Minneapolis : University of Minnesota Press.
- Benoit Smullyan, E 1948: *"The Sociologism of Emile Durkheim and his school' in H.E.Barnes Introduction to the History of Sociology*, Chicago: University of Chicago Press.
- Durkheim E 1982 :*The Rules of Sociological Method*, New York: The free Press
- Giddens, A. 1971 :*Capitalism and Modern Social Theory*, Cambridge: Cambridge University Press.
- Giddens, A 1984 :*The Constitution of Society*, Cambridge: Polity Press
- Kuper, A. 1983 :*Anthropology and Anthropologists*,London : Routledge & Kegan Paul.
- Levi-Strauss, C. 1968 :*Social Structure, in Structural Anthropology*, Penguin.
- Merton, R. K. 1972 :*Social Theory and Social Structure*, New York : Free Press.
- Parsons, T 1949 :*The Structure of Social Action*, Glencoe: Free Press
- Radcliffe-Brown 1952 :*Structure and Function in PrimitiveSociety*, London : A. R. Cohen and West. 11. Turner, J. 1978 :*The Structure of Sociological Theory*, Illinois : The Dorsey Press.
- Zeitlin. I. 1969 :*Ideology and the Development of Sociological Theories*, Delhi : Prentice Hall.

Course Title: Methodology of Social Research
Course Code: MSO302

L	T	P	Cr.
4	0	0	4

Total Hours: 60

Course Outcomes: On successful completion of this course, the students will be able to
1. Comprehend the tools of data analysis.
2. Distinguish between quantitative and qualitative research methodology
3. Use statistical methods in social research
4. Develop the skill of report writing
5.

Course Content

Unit I   13 hours

Tools of data analysis: Sociometry. Scaling techniques, Bogardus, Likert &Thurstone scales. Reliability& Validity in scaling

Unit II   14 hours

Data Analysis: Editing, Coding &Tabulation.
Quantitative and qualitative research.

Unit III   17 hours

Statistics: uses and abuses in social research. Presentation of analysis, including charts and graphs,
Measures of central tendencies: Mean, median, mode. Dispersion: Standard deviation, Correlation, Chi-square

Unit IV   15 hours

Report writing: Qualities of a research report, discussing the review material, quoting references, formatting bibliography. Report writing using MS Word.

Transaction Mode:

Lecture/paneldiscussion/teamteachingbypeer/collaborativelear ning(online)/Flippedteaching/videobased teaching/Blended

learning/

Suggested Readings:
1. Bose, Pradip Kumar 1995. *Research Methodology*. New Delhi ICSSR.

 2. Bryman, Alan 1988. *Quality and Quantity in Social Research*. London: Unwinhyman.

3. Creswell, John W. 2002. *Research Design*. New Delhi: Sage Publishers.

4. Gomm, Refer et.al. 2000. *Case Study Method*. New Delhi: Sage Publishers.

5. Goode, W.J. and Hatt 1981. *Methods in Social Research*. New York: McGraw Hill.

6. Healey, Joseph F. 2018 *Statistics: A Tool for Social Research*, Jaipur: Rawat Publications.

7. Maynits, R. Holm K. 1976. *Introduction to Empirical Sociology*. Penguin.

8. Moser, C.A. and Kalton 1971. *Survey Methods in Social Research*. E.L.B.S.

9. Mukherjee, P.M. (ed.) 2000. *Methodology in Social Research: Dilemmas and Perspectives*. New Delhi: Sage.

10. Prior, Lindsay 2003. *Using Documents in social Research*. New Delhi: Sage Publishers.

11. Somekh, B & C. Lewin 2012 *Theory and Methods in Social Research*, New Delhi: Sage Publications.

12. Sjoberg, G & R. Nett 1992 *A Methodology of Social Research*, Jaipur: Rawat Publications.

13. Young, P.V. 1969. *Scientific Social Surveys and Research*. New Delhi: Prentice Hall of India.

Semester: 3rd

Course Title: Field Survey
Course Code: MSO303

L	T	P	Cr.
0	0	8	4

Total Hours: 60

After completing the course the learner will be able to:

1. Identify local problems.
2. Design techniques for solutions of identified problems.
3. Evaluate and apply solutions in the local area.
4. Analyze and explore different solutions applicable at regional, national and global level.

- The students will be sent to nearby villages to identify community based problems during first two weeks of the semester.
- They will submit their proposals for project by 3rd week.
- Research Report will be presented through seminar during 10th week of the semester.
- Final evaluation will be conducted during 14th week.

The criteria of evaluation will be:

xvii. Significance and feasibility of the problem
        10
xviii. Method and procedure for the Research
            10
xix.   Project Report   10
xx.   VIVA   20

Total Marks   50

Course Title: Seminar-I	L	T	P	Cr
Course Code: MSO304	0	0	4	2

Total Hours: 30

Course Learning Outcomes

On the completion of the course the students will be able to

1. Identify local problems.

2. Design techniques for solutions of identified problems.

3. Evaluate and apply solutions in the local area.

4. Analyze and explore different solutions applicable at regional,

2

national and global level.

- The students will be sent to nearby villages to identify community based problems during first two weeks of the semester.
- They will submit their proposals for project by 3rd week.
- Research Report will be presented through seminar during 10th week of the semester.
- Final evaluation will be conducted during 14th week.

The criteria of evaluation will be:

xxi.	Significance and feasibility of the problem	10
xxii.	Method and procedure for the Research	10
xxiii.	Project Report	10
xxiv.	VIVA	20
	Total Marks	**50**

Semester: 3rd

Course Title: Computer Applications and Practical
Course Code: MSO305

L	T	P	Cr.
1	0	0	1

Total Hours: 15

Course Outcomes: On successful completion of this course, the students will be able to:
1. Demonstrate basic understanding of computer hardware and software.
2. Apply skills and concepts for basic use of a computer.
3. Create personal, academic and business documents using MS office.
4. Create spreadsheets, charts and presentations.
5. Analyze data using charts and spread sheets.

Course Content

Unit I   4 hours

Fundamentals of computers: Parts of computers, Hardware, BIOS, Operating systems, Binary system, Logic gates and Boolean algebra.

Unit II   4 hours

Application software: Spreadsheet applications, Word-processing applications, Presentation applications, Internet browsers, Reference Management, and Image processing applications

Unit III   3 hours

Fundamentals of computers: Parts of computers, Hardware, BIOS, Operating systems, Binary system, Logic
Gates and Boolean algebra.

Unit IV   4

hours

Application Software: Spread Sheet Applications, Word-Processing Applications, Presentation Applications, Internet Browsers, Reference Management And Image Processing Applications.

Transaction Mode:

Lecture/paneldiscussion/teamteachingbypeer/collaborativelearning(online)/Flippedteaching/videobased teaching/Blended learning/

Suggested Readings:

- Bhatt, Pramod Chandra P. (2008). *An Introduction To Operating Systems: Concepts And Practice,* (2nd Edition). New Delhi: Phi Learning Pvt.Ltd.

- Douglas, Gretchen And Mark Connell. (2007). *Fundamentals OfMs Office 2007.* (2nd Edition). Dubuque: Kendall Hunt PublicationCompany.

- Jamsa, Kris A. (1993). *Dos: The Pocket Reference.* Berkeley: OsborneMcgraw-Hill.

- Longman, D., Cyganski, John A. Orr And R.F. Vaz. (2000). *Information Technology: Inside And Outside,* (7th Edition). New Jersey: PrenticeHall.

- Murdock, Everett E. (1988). *Dos The Easy Way: A Complete Guide To Microsoft's Ms Dos.* H O T Press, Easy Way Download able Books.

- Narang, Rajesh. (2006). *Database Management System*. New Delhi: Phi Learning Pvt. Ltd.
- Rajaraman, V. (2003). *Fundamentals Of Computers*. New Delhi: Phi Learning Pvt. Ltd.
- Sanders, Donald H. (1988). *Computers Today*. Singapore: Mcgraw Hill Publishing,.
- Jain, S. (2008). *Information Technology Concepts-Gateway to Success*. New Delhi: Bpb Publications.
- Date, C. J. An Introduction To Database Systems. Massachusetts: Addison-Wesley.
- Semprevivo, Philip C. (1976). *Systems Analysis: Definition, Process, and Design*. Chicago: Science Research Associates.
- Silberschatz, Abraham and Peter B. Galvin. (1994). Operating System Concepts. Massachusetts: Addisonwesley, (4thEdition).
- Tanenbaum, Andrew S. (2003). *Computer Networks*, (3rd Edition). New Jersey: Prentice HallPtr.

Semester: 3ʳᵈ

Course Title: Sociology of Development
Course Code: MSO306

L	T	P	Cr.
3	0	0	3

Total Hours: 45

Course Outcomes: On successful completion of this course, the students will be able to:
1. Comprehend the concepts and indicators of development.
2. Develop the understanding of ecological, liberal and Marxist perspectives.
3. Explain the agencies of development.
4. Have an insight on the paradigm of development in context to Indian society.

Course Content

Unit I   12 hours

Changing Conceptions of Development: Economic growth, human development, social development, sustainable development.
Critical Perspectives on Development: Ecological, Liberal, Marxian.

Unit II   13 hours

Theories of Development and Under-development: Modernization theories,

centre-periphery, world-system.
Paths and agencies of development**:** Capitalist, socialist, mixed economy; state, market, NGOs.

Unit III   10 hours

Social Structure and Development: Structure as a facilitator; development and socio- economic disparities.
Culture and Development: Culture as an aid/impediment to development.

Unit IV   10 hours

Indian experience of development and social consequences of economic reforms.
Socio-cultural repercussions of globalization; social implications of information
Technological revolutions.

Transaction Mode:

Lecture/paneldiscussion/teamteachingbypeer/collaborativelear ning(online)/Flippedteaching/videobased teaching/Blended learning/

Suggested Readings:
* Apter, D., 1987, Rethinking Development, Sage Publications, London.
* Blomstrom, M. and B. Hettne, 1984, Development Theory in Transition, Zed Books, London.
* Coleman, J., 1968, "Modernization: Political Aspect", in D. L. Sills (ed.) The International Encyclopedia of Social Sciences, Vols. 9 & 10, MacMillan, London.
* Desai, Vandana and Robert B Potter, 2008, The Companion to Development Studies, Hodder Arnold Publication, London.
* Frank, Andre Gunder, 1971) Capitalism and Underdevelopment in Latin America, Penguin Books.
* Harrison D., 1988, The Sociology of Modernization and Development, Routledge, New Delhi.
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* McMichael, Philip, 2008, Development and Social Change: A Global

Perspective, Newbury Park, Pine Forge Press, California.
- Meadows, Donella H. et al (1974) The Limits of Growth, Pan Books
- Myrdal, Gunnar, 1968, Asian Drama: An Inquiry into the Poverty of Nations, Volume 3, Penguin, Harmondsworth.
- Parsons, Talcott, 1966, Societies: Evolutionary and Comparative Perspectives, Prentice-Hall, New Jersey.
- Rahnema, Majid and Bawtree, Victoria (eds.), 1997, The PostDevelopment Reader, London: Zed Books.
- Schuurman, Frans J., 2001, Globalization and Development Studies, New Delhi: Vistaar Publications
- Sen, Amartya, 1999, Development as Freedom, Oxford University Press, New Delhi.
- Smelser, N. J., 1968, Essays in Sociological Explanation, PrenticeHall, New Jersey. Theory, Zed Books, London.
- Wallerstein, Immanuel., 2004, World Systems Analysis: An Introduction, Duke University Press.

Semester: 3rd

Course Title: Sociology of Mass Media and Popular Culture
Course Code: MSO307

L	T	P	Cr.
3	0	0	3

Total Hours: 45

Course Outcomes: On successful completion of this course, the students will be able to:
1. Elucidate an overview of media and popular culture.
2. Develop sensitization for the consumption of media content.
3 Differentiate various medium of communication.
4. Comprehend the commercialization of leisure and recreation.

Course Content

Unit I   **11 hours**

Importance of popular culture and mass media.
Basic concepts: Popular culture; mass communications and mass ideology.

Unit II   **13**

hours

Theoretical approaches: McLuhan (The medium is the message), Baudrillard (The world of hyperreality), Habermas (The public sphere)
Popular culture: Films, Music, Sports, Soap shows.

Components: Artists -Audience.

Unit III   11 hours

Medium: Traditional-Fairs and festivals, Folklore.
Modern: Cinema, Television, Multimedia, Internet.

Unit IV   10hours

Commercialization of leisure and recreation.
Mass culture as industry.
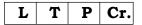Globalization of media and popular culture

Transaction Mode:

Lecture/paneldiscussion/teamteachingbypeer/collaborativelear
ning(online)/Flippedteaching/videobased teaching/Blended
learning/

Suggested Readings:

- Arato, A. and E. Gebhardt. 1988 *The Essential Frankfurt School Reader*. New York: The Cosssntinuum Publishing Company

- Benjamin, W. 1969. *The Work of Art in the age of Mechanical Reproduction*. Illuminations. New York; Schocken Books

- Williams, R. 1962 *Communications*. Penguin: Harmondsworth

- Hall, S. (1980) *'Cultural Studies: two paradigms', Media, Culture and Society* 2, 57-72 5. Barthes, Roland. Mythologies.

- Desai, A.R. 1948 *The Role of the Press in the Development of Indian Nationalism. In Social Background of Indian Nationalism*. Bombay: Popular Prakashan.

- Kohli, V. *The Indian Media Business*. London: Sage, 2003.

- Larkin, B.1997 *"Indian Films and Nigerian Lovers: Media and the Creation of Paralell*Modernities." Africa, Vol.67.

- C. Berry and F.Martineds, 2003.*Mobile Cultures: New Media in Queer Asia*, Duke University Press.

Semester: 3rd

Course Title: Gender and Society
Course Code: MSO308

L	T	P	Cr.

3	**0**	**0**	**3**

Total Hours: 45

Course Outcomes: On successful completion of this course, the students will be able to:
1. Elucidate the issues and concerns of gender.
2. Describe the theoretical approaches in sociology of gender.
3. Trace the historicity of women movement.
4. Apprise the status and issues of women in society.

Course Content

Unit I   **11 hours**

Basic Concepts: Sex, Gender, Patriarchy, Matriarchy, Masculinity, Femininity, Gender Identity, Gender Socialization and Gender Stereotyping through the institutions of family, education, work, media and religion.

Unit II   **13 hours**

Theories of Feminism: Liberal, Radical, Marxist, Socialist and Post-Modernist

Women's movement in the West.

Women's movement in India.

Unit III   **10 hours**

Women and Family: (a) Role of women.

                          (i) Biological perspective.
                          (ii) Cultural perspective.

(b) Social construction of gender.

Women and Work: (a) Invisibility of women's work.

(b) Role of women in economy.

Unit IV   **11 hours**

Position of Women in Indian Society: A historical perspective.

9

Dimensions of Gender Inequality: Female Feticide, Neglect of Girl Child , Bride Burning and Status of Elderly Women.

Emerging Issues: (a) Women in politics.

(b) Violence against women.

Transaction Mode:

Lecture/paneldiscussion/teamteachingbypeer/collaborativelear ning(online)/Flippedteaching/videobased teaching/Blended learning/

Suggested Readings:

- Chafetz, Janet Satzam 1990: *Gender Equity: An Integrated Theory of Stability and Change*, New Delhi, Sage Publication.

- Davidson, Laurie andRand McNally. 1979: *The Sociology of Gender*, Chicago, Girdon, Laura Kramer

- Desai, Neera& 1970: *Women and Society in India,* Delhi: M. Krishnaraj Ajanta Publications.

- Dube, Leela 1988: *On the Construction of Gender, Economic and Political Weekly*, April, 30, pp. 11-19.

- DubeLeela andRajniPerewala (eds.) 1990: *Structures and Strategies: Women Work and Family,* New Delhi: Sage.

- Edgell, Stephen 2006: *The Sociology of Work: Continuity & Change in Paid and Unpaid Work Thousand Oaks,* Sage Publication,

- Forbes, G. 1998 :*Women in Modern India*, New Delhi : Cambridge University Press.

- Gandhi, N. and N. Shah 1992 :*The Issues at Stake : Theory and Practice in the Contemporary Women's Movement in India,Kali for women* New Delhi.

- Ghadially, Rehana(ed.) 1988: *Women in Indian Society - A Reader,* New Delhi : Sage Publications.

- Govt. of India 1974: *Towards Equality : Report of the National Committee on the Status of Women in India,* New Delhi.

Course Title: ENVIRONMENT SOCIOLOGY
Course Code: MSO309

L	T	P	Cr.
2	0	0	2

Total Hours: 30

Course Outcomes: On successful completion of this course, the students will be able to:
1. Elucidate the basic concepts of environment sociology and Ecology.
2. Comprehend the major theoretical traditions utilized in environmental sociology.
3. Recognize the environmental crisis and their causes.
4. Realize the significance of core environmental movements.

Course Content

Unit I   **8 hours**

Basic concepts: Environment: a discussion of various concepts and functions of environment
                        Ecology and eco-system, history of concept, reasons for popularity

Environmental sociology Nature: main features
                        Scope: the main topics and areas of ES

                        Emergence: phases of development

Unit II   **6 hours**

Theoretical perspectives: Human Exemptionalist Paradigm (HEP): main features of   HEP, Marxist and Durkhiemian
perspectives

New perspectives: Radical ecology: Introduction and features
                        Eco-feminism: Main features.

Unit III   **8 hours**

Ecological Crisis: Nature: The global environmental change and
modern crisis

                        Types: production related, consumption related, life   style based

11

Major issues : Industrialization as a factor and process of crisis

Urbanization, as a non-sustainable pattern of habitat   GMOs, benefits and controversies, Deforestation, Global   Warming

Unit IV   8 hours

Environmental activism: State Action: legislation, monitoring and funding

NGOs: types and functions

Environmental Movements: Role of voluntary organizations and popular participation in environmental protection and preservation; The Chipko Movement, Movements against Narmada Valley and Tehri Dam projects, Sukhomajri Experiment, Protest against Mining in Doon Valley; Eco-feminism; Public Interest Litigation (PIL) and Judicial Activism.

Transaction Mode:

Lecture/paneldiscussion/teamteachingbypeer/collaborativelear ning(online)/Flippedteaching/videobased teaching/Blended learning/

Suggested Readings:

- Bapat, J., 2005, Development Projects and Critical Theory of Development, Sage Publications, Delhi.

- Chris, M., 1999, Ecological Diversity in Sustainable Development: The Vital and Forgotten Dimension, Lewis Publisher, New York.

- Descola, Philippe and Gisli Palsson, 1996, Nature and society. Anthropological perspectives. Routledee; London.

- Eugene, 1989, Foundations of environmental ethics. Prentice Hall, New Jersey.

- Franklin, Adrian, 2002, Nature and Social theory, Sage, London.

- Garrard, Greg, 2007, Eco-Criticism, Routledge, London.

- Giddens, A., 2009, The Politics of Climate Change, Polity Press, London.

- Goldfrank, Walter, David Goodman, and Andrew Szasz (Ed.),1999, Ecology and the world- system. Greenwood Press, London.

- Guha, R. and M. Gadgil,1995, Ecology and Equity: The Use and Abuse of Nature in Contemporary India, Routledge, Delhi.
- Guha, Ramachandra. (Ed.) , 1994, Social ecology, OUP, New Delhi
- Guha. Ramachandra, 2000, Environmentalism. A global History, OUP, New Delhi
- Guha, Sumit, 1999, Environment and ethnicity in India 1200-1991, Cambridge
- Mukherjee, Radhakamal, 1942, Social Ecology. Longmans, Green
- Pepper, David, 1996, Modern environmentalism. An introduction. Routledge, London
- Peter, H., 2009, A Companion to Environmental Thought, Rawat Publications, New Delhi.
- Robbins, P., 2004, Political Ecology: A Critical Introduction, Blackwell, New York.
- Sachs, Wolfgang, 1995, Global ecology: A new Arena of political conflict, Zed..

Semester: 4th

	L	T	P	Cr.

Course Title: Dissertation

Course Code: MSO401

L	T	P	Cr.
0	0	0	20

Course Learning Outcomes:

After completion of the course the students will be able to:

1. Select a research area of their interest
2. Identify the gaps in research area
3. Analyze the significance of the area for research
4. Write a thematic paper on any contemporary issue
5. Write references and web-biography using a standard format

The students will select an area of their choice with the direction of their supervisor/faculty member within first two weeks from the start of the semester, consulting e-resources, data bases and other related material. They will write a theme paper on the area selected.

There will be two presentations on the theme selected.

First presentation will be held during 6-7 week of the semester. Two examiners from the department will evaluate it on the following criteria.

- Content of the focus area

- Significance of the area

- Presentation Techniques

- Response to questions asked by examiners

Presentation will be of 30-40 mins. duration. First evaluation will consist of 20 marks. Second presentation will be held during 12-13 weeks of the semester and will consist of 30 Marks. The criteria of evaluation and duration of presentation will be same as mentioned above.